Wade Hampton High School

100 Pine Knoll Dr. Greenville, SC 29609



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 High **Principal:** Eric Williams

Enrollment: 1,656 students **Superintendent:** Mr. W. Burke Royster

School Phone: 864-355-0100 Board Chair: Mrs. Lisa Wells

School Website: http://www.greenville.k12.sc.us/whhs/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

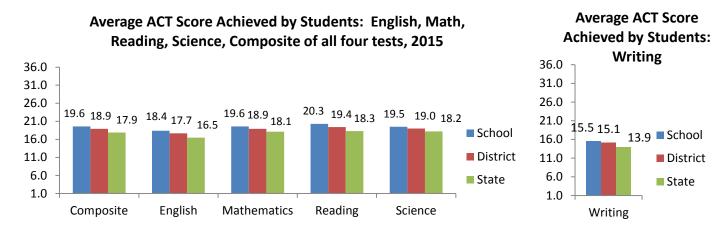
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Wade Hampton High School believes it is vital to provide a safe, caring, and academically rigorous learning environment in order to develop the world class skills and life and career characteristics needed to produce an outstanding South Carolina graduate. We work tirelessly to implement a personalized learning plan to "Educate, Inspire, Empower" each student beginning at their current academic level and guiding them to graduation and beyond. For the past decade, a strong partnership between home, school, and the Greenville community has fostered the academic achievement of our students. Our successes have been recognized by several state and national awards. Most notably, some of our recent and familiar monikers include the Palmetto's Finest High School Award, US News Best High Schools, and Newsweek's Top High Schools. The successes of our past are the foundation upon which we build our commitment to the students in our future. We know the sky's the limit! The faculty and staff of Wade Hampton High School are dedicated to a strong focus on student centered learning. Both historical and current student achievement data are examined when deciding which instructional practices are best to meet the diverse needs of our students. Recognizing that we are stronger together, our teachers operate within the framework of Professional Learning Communities to continuously evaluate, plan, and improve student learning. In addition to innovative and collaborative instructional practices, there exists a multi-tiered system of support to provide enrichment activities for advanced learners as well as remediation assistance to struggling learners. Other components of this system include teacher office hours, a student writing center, after school tutoring sessions with free transportation, special education services, and several research based technology resources. At Wade Hampton High School we believe student success is dependent upon the school, family, and community sharing equally the responsibility for the education of our young. Thank you for your continued support as we nurture, grow, and develop our future South Carolina graduates into outstanding leaders! Deborah Strickland, Chair of the School Improvement Council Eric Williams, Ed. S. Principal

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

^{* 21}st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

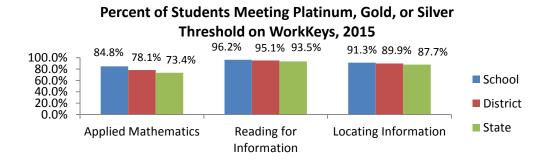
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015					
English Benchmark					
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects	
52.8	35.7	38.9	26	18.8	

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance					
Percent of Students	Average Critical		Average Writing	Average Composite	
Tested	Reading Score	Average Math Score	Score	Score	
73.6	520	516	493	1528	

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.3	83.6	85.7
English 1	75.0	75.6	75.1
Biology 1	90.2	78.4	77.8
US History and the Constitution	86.9	75.3	69.1
All Subjects	86.9	79.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
93.1	93.3	86.5	86.8	

School Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
93.3 87.6 87.8 87.4				

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State			
45.0 39.0 42.2			

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical				
college pursuing an associates degree, certificate, or diploma in Fall 2014				
Our School District State				
86.4 79.2 70.3				

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

p.c	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,656)			
Percent of students participating in Medicaid, SNAP, or TANF;	47.2	Down from 52.2%	N/A
homeless, foster, or migrant students (poverty index)			
Attendance Rate	95.3	Down from 96.0%	95.0
With disabilities	9.8	Up from 9.6%	9.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.7%	0.8
Percentage of students served by gifted and talented programs	45.4	Up from 42.0%	24.9
Enrolled in AP/IB programs	95.8	Up from 79.0%	20.8
Successful in AP/IB programs	49.6	Down from 50.8%	63.5
Career/tech students in co-curricular organizations	4.2	Up from 2.2%	1.7
Enrollment in career/technology courses	1578	Up from 498	1304
Students participating in work-based experiences	1.5	Down from 4.2%	12.0
Number of seniors who have completed FAFSA forms	263	N/A	211
Percentage of seniors completing college applications	N/A	N/A	85.2
Number of students in dual enrollment courses	22	N/A	57
Success rate of students in dual enrollment courses	97.0	N/A	83.1
Annual dropout rate	1.8	Up from 1.1%	1.8
Dropout recovery rate	13.3	N/A	5.5
Percentage of students retained	0.7	Down from 0.9%	1.5
Teachers (n = 84)			
Percentage of teachers with advanced degrees	64.3	Up from 59.5%	62.8
Percentage of teachers on continuing contract	70.2	Down from 73.8%	79.4
Teachers returning from previous year	87.3	Down from 90.9%	87.0
Teacher attendance rate	95.2	Up from 95.1%	95.2
Average teacher salary*	\$46,853	Up 0.8%	\$48,986
Professional development days / teacher	5.9 days	Down from 15.4 days	8.5 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	76	298	61	
Percent satisfied with learning environment	96.1	75.8	93.5	
Percent satisfied with social and physical environment	97.3	75.2	88.7	
Percent satisfied with school-home relations	97.4	84.6	73.3	

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 9.0	2.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 29.5 to 1	28.6 to 1
Prime instructional time	89.7	Down from 90.0%	89.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	13.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 90.2%	99.7
Character development program	Good	Up from Poor	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	12.5
Number of resources available per student in the school library media center	9.7	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.6
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.4
Dollars spent per pupil**	\$6,221	Up 7.4%	\$7,133
Percent of expenditures for instruction**	59.7	Up from 59.6%	57.9
Percent of expenditures for teachers' salaries**	60.1	Down from 60.5%	59.1

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.